

Review 1

From Hair to Mouth- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

Materials

- ✓ ACD Track 01 ~ 09
- ✓ DVD **Unit 1** & **Unit 2**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth and ear(s)**
- ✓ A die
- ✓ Playdough, stamp paint and color pens or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (10 Minutes)

1. Greet the students.
2. Review the song: **"If You are Happy and You Know It"** with actions and different lyrics.

Game: Train Ride

1. Have the students to form a train (standing in line holding onto each other) and the teacher will be the head of the train.
2. Sing the song and walk around the classroom.
3. Call out instructions (e.g. faster, slower, turn left/right, stop, go).



*Make sure to remind the students **SAFETY FIRST!** Give encouragements for participation.*



Teaching Tips



May ask the students to volunteer to be the head of the train. However do need to assist and make sure the head of the train is able to take good control of the line.

Review Lesson (15 Minutes)

1. Review the vocabulary words of the body parts: **head, hair, eye(s), nose, mouth and ear(s)** with the students.
2. Review the sentence patterns and the conversation of **Unit 1~2** with the students:
“This(That) is my _____. / These are my _____.” and
Q: “What do you have?” A: “I have _____.”
3. Ask the students to repeat and touch the body parts while saying the sentences.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Activity Time (20 Minutes)

Game: Musical Chair

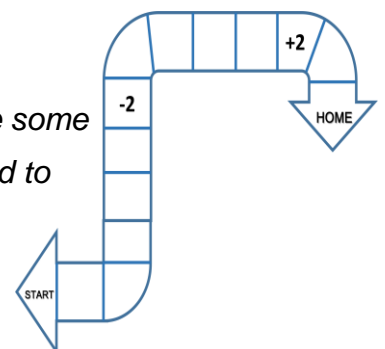
1. Make sure the students are familiar with the vocabulary words of **Unit 1~2**.
2. Line up the chairs and place a flashcard on each one.
3. Play music and have the students walk, hop, skip around the chairs.
4. When the music stops, the students should sit down on a chair and shout out their flashcards.

Game: Line Game

1. Draw a layout of a Line game on the board. (see the example)
2. Write down the vocabulary words of the body parts that were taught in **Unit 1~2** individually on little scrap paper and fold it in half.
3. Divide the class in 2 teams and give each team a magnet which represents their team.
4. Ask 1 student at a time from each team to come up and pick 1 piece of the folded scrap paper.
5. The teacher will read out the question: **“What do you have?”** and the student will have to answer the question: **“I have _____.”** according to the vocabulary word on the scrap paper in order to be able to roll the die and make the move.
6. The team that reaches HOME first will win the game.



Give encouragements for participation. Assist and encourage some slow-learners to keep on trying and not to give-up! Also do need to remind those who are faster or doing better in the class not to be arrogant and encourage them to help others.





Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Review 1 (P.16 & 17)** and ask the students to shape the boy's face from hair to mouth with playdough and finger-paint the girl's face from hair to mouth.



Teaching Tips

- ☆ Shape the boy's face from hair to mouth with playdough.
- ☆ Finger-paint the girl's face from hair to mouth.

Activity Book- Let's do it! (10 Minutes)

1. Open **Activity Book to Page 7.**
2. Trace the words with color pens or crayons or markers.
3. Say the vocabulary words out loud with the teacher.



Teaching Tips

- ☆ Trace the words with color pens or crayons or markers.



Wrap-up/ Review (10 Minutes)

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 1** & **Unit 2** during the review.

【Feel free to use the LivePen during your lessons】